

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

703 KAR 5:180, Intervention system for persistently low-achieving schools (amendment of version approved by the KBE in January 2010)

Applicable Statute or Regulation:

House Bill 176

Action Question:

Should the Kentucky Board of Education approve suggested amendments to 703 KAR 5:180, Intervention system for persistently low-achieving schools?

History/Background:

Existing Policy. After review by LRC staff and KDE staff, and after implementation of the process as outlined in the emergency version of the regulation, amendments are necessary for the permanent process authorized by this regulation. Those amendments can be found in the attached regulation on pages 3-4, line 23 and lines 1-2; page 6, lines 2-3 and lines 21-22; page 7, lines 6-7 and lines 14-15; page 8, lines 7-9; page 10, lines 4-5; and page 13, lines 11-16.

Staff Recommendation(s) and Rationale(s):

Staff recommends that the board give its approval to the amendments proposed to 703 KAR 5:180. These amendments will ensure clarity and better implementation of the process described in the regulation.

Impact on Getting to Proficiency:

Assisting low-achieving schools in getting their students to proficiency is a primary focus of the Kentucky Department of Education's work. This regulation guides that process and is critical to increasing the progress of these schools.

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Date:

June 2010